

## One-Belief-at-a-Time Worksheet

## The Work — A Written Meditation

On the line below, write down a stressful concept about someone (alive or dead) whom you haven't forgiven 100 percent. (For example, "He doesn't care about me" or "I did it wrong.") Then question the concept in writing, using the following questions and turnarounds. (Use additional paper as needed.) When answering the questions, close your eyes, be still, and go deeply as you contemplate. Inquiry stops working the moment you stop answering the questions.

| Belief: |  |  |  |  |
|---------|--|--|--|--|
| 1.      | Is it true?  |  |  |  |
| 2.      | Can you absolutely know it's true?   |  |  |  |
| 3.      | How do you react, what happens, when you believe that thought?   |  |  |  |
| a)      | What emotions happen when you believe that thought? (Depression, anxiety, etc. If needed, an Emotions and Reactions List is available on www.thework.com.) |  |  |  |
| b)      | Does that thought bring peace or stress into your life?  |  |  |  |
| c)      | What images do you see, past and future, when you believe that thought?  |  |  |  |
| d)      | What addictions/obsessions<br>begin to manifest when you<br>believe that thought? (Alcohol,<br>credit cards, food, the TV<br>remote?)                      |  |  |  |
| e)      | Describe the physical sensations that happen when you believe that thought.  |  |  |  |
| f)      | How do you treat that person and others when you believe that thought?   |  |  |  |
| g)      | How do you treat yourself when you believe that thought?   |  |  |  |
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| Be   | lief you are working on:                               |  |
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| 4.   | Who would you be                                       |  |
|  | without the thought? Close your eyes, and observe,     |  |
|  | contemplate. Who or what are you without that thought? |  |
|  | you without that thought:                              |  |
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| Turn the thought around.<br>(Example of a statement:<br>He hurt me.) |  |  |
| Possible turnarounds:  |  |  |
| 1.   | To the self. (I hurt me.)                              |  |
| 2.   | To the other. (I hurt him.)                            |  |
|  |  |  |
| 3.   | To the opposite. a) (He didn't hurt me.)               |  |
|  | b) (He helped me.)                                     |  |
| Give at least three genuine,   |  |  |
| sp   | ecific examples for each.                              |  |
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